

Introduction



Turkish partner presentation



Bulgarian partner presentation



Italian partner presentation



Slovenian partner presentation



**Report of the activity that took place at Liceum Ogólnokształcące,
Blaski, Poland
concerning the second transnational meeting within the Erasmus+ Schools Partnership,
“FORUM THEATER – A LEARNING INSTRUMENT FOR EDUCATION ”
Between 25th to 27th March 2015**



The project aims to develop basic and transversal skills, particularly those of foreign languages, computer usage and entrepreneurship through innovative method of non-formal education - Forum Theater.

The second meeting within the European project “FORUM THEATER – A LEARNING INSTRUMENT FOR EDUCATION” took place in Blaski, Poland, between 25th to 27th of March 2015.

Colegiul Național “G. Ibrăileanu” in Iasi, Romania attended the meeting represented by four members of the project team, together with other partner countries: Italy, Turkey, Bulgaria and Slovenia. All the participants signed the Minute of the meeting which is annexed to this report.

About the project

Forum theater method helps students learn English through translation using the practice of speech. They use this experience that leads to the formation of automated skills needed in the labor market later.

The project aims to develop self-confidence in others, self-evaluation, participatory and proactive attitude of students in society. All this will result in graduates able to cope with tough requirements related to market entry and maintenance of national and European labor. The method can be used by teachers to develop skills to all students, but also as an alternative method for acquiring skills to students who have communication difficulties and emotional ones.

The added value of the project consists in:

- For teachers: diversification of non-formal methods of teaching, training and development of teaching skills, IT, communication in foreign languages, entrepreneurship.
- For students: learning in a more attractive context, raise of motivation, overcoming communication impairments and emotional development of self-esteem, better school results, developing skills needed for easier passage from school to working life.
- For school institutions: increasing visibility and involvement in the community, appreciation from parents and authorities, an approach to education at European standards, quality assurance in education.
- For authorities in education field: non - formal methods enrich with forum theater method that can be recommended nationwide

OP1. Developing competent teachers to use non -formal method of forum theater in learning/teaching activities

OP2. Developing communication, ICT, entrepreneurship and civic skills to students for an easier transition from educational environment to the labor market.

OP3. Developing interest in multiculturalism and multilingualism, a responsive and proactive attitude towards new cultural contexts.

The agenda of the meeting

At the second meeting all partners detailed prepared the two future forum-theatre festivals, presented intermediary reports of the activities so far and made proposal to improve it. two mini- establish the agenda altogether and followed the activities that the project coordinator and the hosting country recommended according to the Application form.

In the first day took place the Official Opening Meeting at Liceum Ogólnokształcące, Blaszki, Poland where participated teachers and students from the host school, the school manager Mrs. Teresa Popielak and, of course, 4 teachers from each school partner in the project.

The school manager, Mrs.



The school manager Mrs. Teresa Popielak had a welcome discourse in which she emphasizes the importance of cooperation between schools to exchange ideas and to work together.

After the Poland coordinator presented a program overview and logistics, the project coordinator presented a summary of the project activities so far, including presentation of the output O1: 'Study about values and interests of adolescents in Europe'. Other Romanian teachers presented a ppt about the seminar E1 (Iasi, Romania): 'Interests of adolescents and career success – a comparative analysis' and an overview of evaluation questionnaire about C1 activity that took place in Iasi, Romania.

At the end of the first day activities we had very interesting discussion with school teachers about educational system and their culture, visited the classrooms and talked with the students.

They have noticed the differences but also the similarities between the educational systems and the importance of encouraging non-formal methods of teaching.



The project coordinator, Mrs. Oana Vulpe

Day 1

**Welcome and Opening Speech
Program Overview & Logistic**

Visiting the school
(Intercultural meeting with teachers and students from the host school)

Coffee break

Overview of evaluation questionnaire about C1,
Iasi, Romania
*Carmen Ilas
Doinita Carausu*

Lunch break

Presentation of the output O1: 'Study about values and interests of adolescents in Europe',
Oana Vulpe

Presentation of the seminar E1: 'Interests of adolescents and career success - a comparative analysis'
Carmen Ilas, Magda Negrea

Presentation of the activities by partner: Bulgaria
Presentation of the activities by partner: Italy

In the second day each partner presented their activities so far, focusing on students and teachers activities, project products (newspapers, short movies, ppt) and dissemination.



After the presentations were over, we had some discussion about dissemination activity in the project (website, e- twinning, Erasmus corner, brochures, poster etc.), time management, budget, examples of good practice emphasizing the importance of communication and sharing.

In the afternoon we started focusing about organizational issues and detailed aspects of the forum theatre mini festival, activity that continued in the third day.



Day 2

Presentation of the activities
by partner: Poland
Presentation of the activities
by partner: Romania

Coffee break

Presentation of the activities
by partner: Slovenia
Presentation of the activities
by partner: Turkey

Lunch break

Discussion about
dissemination activity in the
project (website , e-
twinning , Erasmus corner,
brochures, poster etc.), time
management, budget,
examples of good practice

Discussion by committees to
prepare the festival in Rome,
Italy (travel, accomodation,
schedule, spare time)

Preparing in detail the
festival (1)
(by day, by hour, the order of
the plays etc.)

In the third day continued with the preparation of the festival, the partners focusing on specific details and establishing attribution, even preparing a compartmental guide for students. Even is an activity in 2016, we had an overview of the future methodological guide.



At the end of the day we concluded that each participating country had an eloquent contribution to achieve the purpose of Transnational meeting M2 on the basis of their consistent presentation materials, supported by arguments and concrete examples.



We filled the evaluation questionnaire, signed the minute and exchanged impression about country, the cultural and educational context.



We have noticed the differences but also the similarities between the educational systems and the importance of encouraging non-formal methods of teaching.



Day 3

Preparing in detail the festival (2)
(the decors, the type of prizes, the lenght of plays, the questions of the joker, record and make a moovie about the festival etc.)

Coffee break

Preparing in detail the workshop with the students
(the mediator, the questions, the activities, the evaluation questionnaire for students and for accompanying teachers)

Lunch break

Preparing a compartmental guide for students for the whole project activities

Final conclusions of the schedule and structure of the future festival
Presenting the future meetings in 2015

Final conclusions of the meeting, filling the evaluation questionnaire, signing the minute

Cultural environment

It must be kept in mind that cultural factors play a decisive role not only in daily life, but also in the educational system.

Therefore, after completing the planned daily activities of the project meeting, the Polish coordinator organized several cultural activities with the intent of making us aware of the specific of the Polish people, and to strength the relationships between all partners.



We visited the city of Wrocław - at various times in history it has been part of the Kingdom of Poland, Bohemia, Hungary, the Austrian Empire, Prussia and Germany. It became part of Poland in 1945, as a result of

the border changes after the Second World War. The city is going to be European Capital of Culture, World Book Capital and host Theatre Olympics and European Film Awards in 2016.



Also we had a short visit to Kalisz - located on the river Prosna, is the second largest (in terms of its population) city in Wielkopolska. The first historical records of Kalisz come from the 2nd century A.D., thus, it is considered the oldest city in Poland, in medieval times was among the major trading routes.

All these, combined with the tasting of traditional food specific to the region - completed the project meeting in Blaski, making it memorable for all the participants.

List of documents issued:

Minute of the transnational meeting

Certificate of attendance for each participant

Schedule for next meeting in Italy

